



**Board of Education
Saskatoon School Division No. 13
Meeting of the
Saskatoon Board of Education**

TUESDAY, APRIL 12, 2022

310 – 21st Street East - 6:30 p.m.

Please Note: All public Board meetings are audio recorded

AGENDA

1. Roll Call

2. Acknowledgement

3. Agenda

3.1. Adoption of Agenda

Proposed Board Motion: Move approval of the agenda.

3.2. Declaration of Conflict of Interest

4. Celebrating Excellence:

4.1. Saskatoon Industry Education Council Partnership

5. Consent Items

The Chair will ask for a motion to receive the items, and to approve all recommendations contained therein. Prior to approving the motion, any trustee may request that a consent item be removed.

Proposed Board Motion: That the Board approve the consent items as presented.

5.1. Approval of Minutes – March 15, 2022

Proposed Board Motion (if removed from consent items): That the Board approve the minutes of the Committee of the Whole and Regular Board meetings held March 15, 2022.

5.2. Financial Results for the Period September 1, 2021 to February 28, 2022

Proposed Board Motion (if removed from consent items): That the Board receive the financial results for the period September 1, 2021 to February 28, 2022 for information.

6. Reports from Administrative Staff

6.1. Strategic Plan Accountability Report: Partnerships

Proposed Board Motion: That the Board approve the Strategic Plan Accountability Report: Partnerships to be included as part of the director of education's 2021-2022 evaluation.

7. Delegation

8. Business Arising from the Minutes

9. Unfinished Business

9.1. Items Arising from the Committee of the Whole

10. Reports of Committees and Trustees

11. New Business

11.1. 2022-2023 Provincial Budget

11.2. Pension – Appointment of Independent Pension Trustee

Proposed Board Motion: That the Board renew the appointment of Laura Kennedy, Independent Trustee, to serve a four-year term as Pension Trustee; the new term is from November 1, 2022 to October 31, 2026.

12. Comments/Concerns/Questions from the Public

(Maximum 5 minutes per speaker; 20 minutes total; must be related to a specific agenda item)

13. Notices of Motion

14. Questions by Trustees

15. Adjournment

Proposed Board Motion: That the Board Adjourn to the call of the Chair or the meeting of Tuesday, May 10, 2022.



MEETING DATE: APRIL 12, 2022

TOPIC: CELEBRATING EXCELLENCE:
SASKATCHEWAN INDUSTRY EDUCATION COUNCIL (SIEC) PARTNERSHIP

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> New Business	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Other: Celebrating Excellence	<input type="checkbox"/> Discussion

BACKGROUND

Academic excellence, character, engagement, and well-being of students are at the heart of Saskatoon Public Schools' five-year strategic plan. The plan highlights our vision of each student being known, valued, and believed in. It emphasizes Saskatoon Public Schools' commitment to creating learning experiences that inspire all students to reach their potential and the importance of relationships, equity, and accountability.

CURRENT STATUS

The Saskatoon Industry-Education Council (SIEC) has been a valued partner of Saskatoon Public Schools for 24 years, and bridges Saskatchewan's career opportunities to students in Saskatoon Public Schools. Through the partnership, students are provided unique hands-on career exploration events and programs, helping them find a career that connects their passion and natural talents with current and future workforce needs.

Shana Stewart, Finance and Operations Manager for the SIEC, along with Lakeridge School teacher Jean Hume, and three grade 8 students will present on the power of this partnership.

PREPARED BY	DATE	ATTACHMENTS
Brent Hills, Deputy Director of Education	April 5, 2022	None



MEETING DATE: APRIL 12, 2022

TOPIC: APPROVAL OF MINUTES

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Other: Approval of Minutes	<input type="checkbox"/> Information

BACKGROUND

CURRENT STATUS

Attached are the minutes from the March 15, 2022, Committee of the Whole and Regular Board meetings.

PREPARED BY	DATE	ATTACHMENTS
Daniel Burke, Chief Financial Officer	April 4, 2022	Minutes

RECOMMENDATION

Proposed Board Motion (if removed from consent items):

That the Board approve the minutes of the Committee of the Whole and Regular Board meetings held March 15, 2022.

UNAPPROVED

MINUTES OF A MEETING:

of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Tuesday, March 15, 2022 at 2:30 p.m.

March 15, 2022

MEMBERS PRESENT:

Trustees Angela Arneson, Donna Banks, Charmaine Bellamy, Kathleen Brannen, Vernon Linklater, Colleen MacPherson, Michael Pidwerbeski, Kim Stranden, Ross Tait, Suzanne Zwarych

Following discussions in Committee of the Whole, Trustee Arneson moved that the Board rise and report.

CARRIED (10)

The meeting adjourned at 5:30 p.m.

Secretary of the School Division

Board Chair

MINUTES OF A MEETING:

of the Board of Education of the Saskatchewan School Division No. 13 of Saskatchewan, held on Tuesday, March 15, 2022 at 6:30 p.m.

March 15, 2022

MEMBERS PRESENT:

Trustees Colleen MacPherson (Chair), Angela Arneson, Donna Banks, Charmaine Bellamy, Kathleen Brannen, Vernon Linklater, Michael Pidwerbeski, Kim Stranden, Ross Tait, Suzanne Zwarych

Chair MacPherson, called the meeting to order, read the roll call into the minutes, and acknowledged the meeting was being held on Treaty Six territory and traditional territory of the Cree, Dene, Nakoda, Lakota, Dakota and Saulteaux nations, and the homeland of the Métis and Michif people.

Agenda: Trustee Linklater moved approval of the agenda.

Agenda

CARRIED (10)

There were no conflicts of interest declared by any Board members.

Celebrating Excellence – Return to Sport: Dean Newton, Superintendent of Education, introduced Jud Heilman, Consultant: SSSAD, Athletics/Out-of-School, Emily Humbert, Teacher at Bedford Road Collegiate, and Bedford Road Collegiate students Katie Desjarlais, and Hifsa Noor. Consultant Heilman outlined the role of SSSAD sports and the programs it offers. Ms. Humbert spoke to the importance of sport in student engagement and well-being. Katie and Hifsa spoke to the importance of sport from a student's perspective, emphasizing well-being and creating a sense of community.

Celebrating
Excellence-
Return to Sport

Consent Items: Trustee Tait moved that the following consent agenda items be approved as presented.

Consent
Items

CARRIED (10)

Approval of Minutes - February 8, 2022: Trustee Tait moved that the Board approve the minutes of the Committee of the Whole and Regular Board meeting held February 8, 2022.

Approval of
Minutes

CARRIED (10)

Financial Results for the Period September 1, 2021 to January 31, 2022: Trustee Tait moved that the Board receive the financial results for the period September 1, 2021 to January 31, 2022 for information.

Financial Results
for the Period
September 1,
2021 to January
31, 2022

CARRIED (10)

Changes to Administrative Procedures March 1, 2021 to February 28, 2022: Trustee Tait moved that the Board receive the annual changes to Administrative Procedures as information.

Changes to
Administrative
Procedures
March 1, 2021 to
February 28, 2022

CARRIED (10)

Reports from Administrative Staff:

Strategic Plan Accountability Report: Engagement, Responsibility, and Perseverance: Superintendents of Education, Paul Janzen and Nicola Bishop-Yong, highlighted the Strategic Plan Accountability Report for engagement, responsibility, and perseverance.

Trustee Arneson moved that the Board approve the Strategic Plan Accountability Report: Engagement, Responsibility, and to be included as part of the director of education's 2021-2022 evaluation.

Strategic
Plan
Accountability
Report:
Engagement,
Responsibility,
and Perseverance

CARRIED (10)

Unfinished Business:

Tender for Aden Bowman Collegiate 2022 Upgrades: Trustee Stranden moved that the Board award the tender for the Aden Bowman Collegiate 2022 Upgrades project in the total amount of \$1,317,420 plus applicable taxes (includes base price, separate 1,2,3, and alternate 1) to Quorex Construction Services Ltd.

Tender for
Aden Bowman
Collegiate 2022
Upgrades

CARRIED (10)

Tender for École Alvin Buckwold Window Replacement Phase 2: Trustee Bellamy moved that the Board award the tender for the École Alvin Buckwold School Selective Window Replacement Phase 2 project in the total amount of \$296,790 plus applicable taxes (includes base price and separate 1 and 2 to Carmont Construction Ltd.

Tender for
École Alvin
Buckwold
Window
Replacement
Phase 2

CARRIED (10)

Tender for Evan Hardy Collegiate Renovations: Trustee Zwarych moved that the Board award the tender for the Evan Hardy Collegiate Renovations project in the total amount of \$889,111 plus applicable taxes to Carmont Construction Ltd.

Tender for Evan
Hardy Collegiate
Renovations

CARRIED (10)

Tender for Greystone Heights School Window Replacement Phase 2: Trustee Tait moved that the Board award the tender for the Greystone Heights School Window Replacement Phase 2 project in the total amount of \$512,311 plus applicable taxes to Carmont Construction Ltd.

Tender for
Greystone Heights
School Window
Replacement
Phase 2

CARRIED (10)

Tender for Montgomery School Roof Replacement of Sections 3, 4, and 5: Trustee Linklater moved that the Board award the tender for the Montgomery School Roof Replacement of Roof Sections 3, 4, and 5 in the total amount of \$464,753 plus applicable taxes (base price and separate price 1) to Clark Roofing (1964) Ltd.

Tender for
Montgomery
School Roof
Replacement
of Section 3, 4
and 5

CARRIED (10)

Student Transportation Services – Request for Proposal T2122-0008: Trustee Brannen moved that the Board approved the award of the contract for Student Transportation Services, RFP T2022-0008, to Hertz Northern Bus (2006) Ltd., for a seven-year term with the option to renew for three years. The contract is to commence July 1, 2022.

Student
Transportation
Services - Request
for Proposal
T2122-0008

CARRIED (10)

Board Meeting Dates: 2022 – 2023 School Year: Trustee Pidwerbeski moved that the Board approve the Board meeting dates for the 2022-2023 school year.

Board Meeting
Dates 2022-2023

August 30	Regular Meeting (if needed)	February 14	Regular Meeting
September 20	Regular Meeting	March 14	Regular Meeting
October 11	Regular Meeting	April 18	Regular Meeting
November 8	Inaugural Meeting (12:00 noon)	May 9	Regular Meeting
November 22	Regular Meeting	June 6	Regular Meeting
December 13	Regular Meeting	June 20	Regular Meeting
January 17	Regular Meeting		

CARRIED (10)

Board Policies: Trustee Banks moved that the Board approve the housekeeping changes to Policy 1: Role of the Board, Policy 2: Role of the Board Member, Policy 11 Director/CEO Roles and Responsibilities, Policy 17: School Community Councils, and the Policy Preamble.

Board Policies

CARRIED (10)

Board Subcommittee Minutes: Trustee Tait moved that the Board approve the minutes of the Board Governance Committee meeting held January 18, 2022.

Board
Subcommittee
Minutes

CARRIED (10)

Correspondence: Trustee Arneson moved that the Board receive the correspondence from the Committee of the Whole.

Correspondence

CARRIED (10)

Reports of Committees and Trustees:

- Trustee Banks reported on her attendance at meetings of the Saskatchewan School Boards Association Executive and Canadian Schools Board Association conference planning committee. She reported on her attendance at the Chief Delorme presentation hosted by Dr. John G. Egnatoff School Community Council. Trustee Banks also attended school community council meetings at Fairhaven and James L. Alexander schools and Tommy Douglas Collegiate.
- Trustee Zwarych reported on her attendance at school community council meetings in Ward 8. She also attended an ITEP education class to discuss the role of school boards and trustees.
- Trustee Stranden reported on her attendance at school community council meetings at Dundonald, Howard Coad, and Vincent Massey schools, as well as Mount Royal Collegiate.
- Chair MacPherson reported on her attendance at meetings of the Board Chair/Director council and commented on the end of these meetings. She also reported on planned school visits to Ward 5 schools in April.
- Trustee Brannen reported on her involvement with the fundraising for the Saskatoon Public Schools Foundation Spring Auction.

New Business

GEMS Agreement : Trustee Stranden moved that the Board approve the tripartite GEMS transportation agreement effective September 1, 2021.

GEMS
Agreement

CARRIED (10)

Comments/Concerns/Questions from the Public:

There were no comments, concerns, or questions from the public.

Notice of Motion:

No Notices of Motion were brought forward.

Questions by Trustees:

No Questions by Trustees were brought forward.

Adjournment:

Trustee Pidwerbeski moved that the Board adjourn to the call of the Chair or the Committee of the Whole meeting of Tuesday, April 12, 2022.

CARRIED (10)

The meeting adjourned at 7:21 p.m.

Secretary of the School Division

Board Chair



MEETING DATE: APRIL 12, 2022

TOPIC: FINANCIAL RESULTS FOR THE PERIOD SEPTEMBER 1, 2021 TO FEBRUARY 28, 2022

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	<input type="checkbox"/> Information

BACKGROUND

The attached financial information shows the school division's year-to-date financial position.

CURRENT STATUS

Attached are the following documents:

- | | |
|--|-----------|
| 1. Memorandum regarding financial results to February 28, 2022 | Pages 1-3 |
| 2. Statement of financial activities to February 28, 2022 | Page 4 |
| 3. Cash flow requirements | Page 5 |
| 4. Capital and PMR project status | Page 6 |
| 5. Internally and externally restricted surplus | Page 7 |

Trustees with specific questions are asked to contact Daniel Burke prior to the Board meeting.

PREPARED BY	DATE	ATTACHMENTS
Daniel Burke, Chief Financial Officer	April 4, 2022	Financial Results
Krista Wei, General Manager of Financial Services		Memo

RECOMMENDATION

Proposed Board Motion (if removed from consent items):

That the Board receive the financial results for the period September 1, 2021 to February 28, 2022 for information.



MEMORANDUM

DATE: April 7, 2022

TO: Board Trustees

FROM: Daniel Burke, Chief Financial Officer
Krista Wei, General Manager of Financial Services

RE: **FINANCIAL RESULTS TO FEBRUARY 28, 2022**

See Schedule 1 and 2 for financial information as of February 28, 2022. The following is an explanation for the main revenues and expenditures:

Revenues

- a) Provincial Grants
\$121.0 million and 47% of the provincial grants have been recognized for the year, compared to \$126.3 million and 51% in the prior year. This relates primarily to operating grant revenue which is received equally on a monthly basis. In the prior year we had received an additional \$7.3 million for Covid-19 related funding.
- b) Tuition and Related Fees
Tuition and related fees consist of revenues from Whitecap and the international student program (ISP). \$0.9 million and 59% of budget has been realized as of February 28, 2022, compared to \$0.8 million and 52% of budget in the prior year.
- c) Complementary Services
Complementary services relate primarily to prekindergarten funding, as well as alternative funding grants. \$4.9 million and 78% of budget has been realized so far in the current year. This is higher than \$3.4 million and 60% of budget in 2020-21. Both years are high on a percentile basis as lump-sum funding was received for specific programs at the beginning of the year. The current year is higher as increased Jordan's Principle funding has been received year-to-date as this program continues to grow.

d) External Services

External services consist of funding for associate and alliance schools, cafeteria revenues, and qualified donee and foundation donations. As of February 28, 2022, \$1.7 million and 20% of budget has been recognized. In 2020-21, \$1.4 million and 31% of budget had been realized for the comparable period. The current year is lower on a percentile basis as the Foundation revenues, which were increased, will not be recorded until year-end consolidation.

e) School Generated

School Generated revenue relates to student fees and grants at the school level. Revenues of \$1.7 million and 35% of budget has been realized in the current year. This is higher than \$0.9 million and 18% in 2020-21 but both years on low on a percentile basis. School generated revenues are expected to be lower than budget due to Covid-19 restrictions but will correspond with lower school generated expenses.

f) Other

Other includes mainly investment and rental income. Other revenues of \$0.6 million and 37% of budget has been realized in the current year compared to \$0.2 million and 11% in the previous year. The prior year is lower as rentals had been cancelled due to Covid-19 restrictions.

Expendituresa) Governance

Expenses related to governance total \$0.5 million and 68% of budget as of February 28, 2022, compared to \$0.4 million and 43% in the prior year. The current year is higher due to the timing of membership fees and the prior year included budgeted election expenses.

b) Administration

Administrative costs are \$3.4 million and 47% of budget as of February 28, 2022. This is lower than 2020-21 levels of \$4.1 million and 64% of budget as the prior year included unexpected Covid-19 expenditures which were covered through additional grant funding.

c) Instruction

Instruction expenses total \$116.0 million and 55% of budget as of February 28, 2022. This is comparable to \$114.7 million and 56% in the prior year.

d) Plant

Plant expenses are currently at \$17.0 million and 39% of budget. This is comparable with 2020-21 levels of \$17.2 million and 41% of budget.

e) School Generated Expense

These expenses currently total \$1.1 million and 21% of budget. This is higher than 2020-21 levels of \$0.8 million and 17% of budget. Both years are low on a percentile basis due to Covid-19 activity restrictions and will align with lower school generated revenues.



Saskatoon Public Schools
Inspiring Learning

Shane Skjerven, Director of Education

310 - 21st Street East, Saskatoon SK S7K 1M7 • tel: (306) 683.8200 • fax: (306) 657.3900 • saskatoonpublicschools.ca

f) Transportation

Transportation expenditures amount to \$2.8 million and 41% of budget as of February 28, 2022. This is lower than 2020-21 levels of \$2.9 million and 43% primarily due to third party driver shortages earlier in the school year.

g) Tuition and Related Fees

These expenses relate primarily to disbursements to homebased students and tuition payments to partners. Tuition expenses total \$0.5 million and 117% of budget. This is comparable to the prior year of \$0.4 million and 113% of budget for the same period. Both years have higher expenditures as there were more homebased students than expected. As well, tuition payments to partners are higher than budgeted due to payments made for students attending the Dumont Technical Institute and Saskatchewan Polytechnic. The Ministry provides funding for tuition fee expenses for these students which is included in the provincial grant revenue.

h) Complementary Services

Complementary services expenditures relate primarily to prekindergarten and alternative funding grants. Expenses are currently \$3.2 million and 51% of budget. This is comparable to 2020-21 levels of \$3.3 million and 57% of budget.

i) External Services

External services include expenses related to the associate and alliance schools, cafeterias, qualified donee, and the foundation. These amount to \$1.7 million as of February 28, 2022 and 19% of budget. In 2020-21, \$1.6 million and 33% of budget had been realized for the comparable period. The current year is lower on a percentile basis as the Foundation expenses, which were increased, will not be recorded until year-end consolidation.

j) Interest/Allowances

Interest expenditures are currently \$0.1 million and 49% of budget. This is comparable to 2020-21 levels which were \$0.2 million and 51% of budget.

Cash Flow Requirements

Schedule 2 provides information regarding the cash flow requirements as of February 28, 2022. The division has a cash deficit year to date. This can be attributed to normal operations, tangible capital asset purchases and principal loan payments. It is typical for the division to have a deficit for the first ten months of the year as the operating grant is received evenly over twelve months, but operating expenses are much lower in the summer.

Capital Expenditures

Schedule 3 provides information regarding the unaudited financial status as of February 28, 2022 for capital projects which are considered in progress or have had financial activity during the year. This includes the inception to date costs and budget.

Internally and Externally Restricted Surplus

There are no significant changes to the restricted surplus accounts other than budgeted allocations and allocations from funds outside the operating fund. See Schedule 4 for more information.

Schedule 1**Saskatoon Public Schools****Consolidated Statement of Financial Activities****For the Month Ended February 28, 2022**

	2021-22		2020-21	
	Consolidated Actual	Percentage of Consolidated Budget	Consolidated Actual	Percentage of Consolidated Budget
<u>Revenues</u>				
Property taxes	\$ -		\$ -	
Provincial grants	120,975,851	47%	126,261,130	51%
Tuition and related fees	861,865	59%	818,045	52%
Complementary services	4,889,973	78%	3,432,890	60%
External services	1,659,160	20%	1,360,081	31%
School-generated	1,731,761	35%	907,159	18%
Other	584,848	37%	165,351	11%
Total Revenues	130,703,458	46%	132,944,656	50%
<u>Expenses</u>				
Governance	491,504	68%	437,718	43%
Administration	3,370,009	47%	4,127,864	64%
Instruction	115,958,622	55%	114,669,989	56%
Plant	17,019,803	39%	17,229,096	41%
School-generated	1,052,982	21%	818,635	17%
Transportation	2,835,915	41%	2,946,130	43%
Tuition and related fees	459,234	117%	443,682	113%
Complementary services	3,221,592	51%	3,283,855	57%
External services	1,651,583	19%	1,586,941	33%
Interest/allowances	144,541	49%	170,753	51%
Total Expenses	146,205,785	51%	145,714,664	52%
Surplus/(deficit)	(15,502,326)		(12,770,008)	

Schedule 2**Saskatoon Public Schools****Cash Flow Requirements****For the Month Ended February 28, 2022**

	Actual 2021-22	Annual Budget 2021-22
Surplus/(deficit)	(15,502,326)	(6,242,207)
CASH REQUIREMENTS:		
Tangible capital assets:		
Purchases	(1,474,599)	(9,961,000)
Long term debt:		
Repayments	(997,567)	(1,995,133)
Debt issued	-	-
Non-cash items included in surplus/deficit:		
Amortization expense	6,540,000	13,080,000
Employee Future Benefits expenses	-	503,400
Pension Plan Adjustment	-	-
NET EXCESS (REQUESTED) CASH	(11,434,492)	(4,614,940)

Schedule 3

Saskatoon Public Schools
Capital and PMR Project Status
Includes Capital Projects (all) and PMR Projects (budgets \geq \$250,000)
As of February 28, 2022

Project Name	Actual	Budget	% Budget	Variance
PMR Projects				
Forest Grove ROOF REPL #3A-D	757,661 *	815,500	93%	57,839
Dr. John G. Egnatoff ROOF REPL #1,5,6	602,444 *	644,000	94%	41,556
Evan Hardy BOILER REPLC	560,044 *	550,000	102%	(10,044)
John Dolan BOILER REPLC	433,038 *	532,600	81%	99,562
Walter Murray PAINTING, DOOR REPLC	1,128,793 *	1,144,952	99%	16,160
Total PMR Projects	3,481,980	3,687,052		205,072
Portables				
Willowgrove 19-20	617,994 *	720,000	86%	102,006
Centennial 19-20	755,909 *	720,000	105%	(35,909)
Alvin Buckwold 20-21	239,217 *	360,000	66%	120,783
Willowgrove 20-21	438,789 *	720,000	61%	281,211
Centennial 20-21	-	360,000	0%	360,000
Total Portables	2,051,910	2,880,000		828,090
Other				
City Centre Project	431,088 *	1,300,000	33%	868,912

* Includes multiple years (actual cost = total project spend to date)

Schedule 4

Saskatoon Public Schools
Internally and Externally Restricted Surplus
As of February 28, 2022

	Opening Balance	Additions/Transfers	As of February 28, 2022
Preventative Maintenance and Renewal (PMR)	8,185,100	(873,211)	7,311,889
Capital Projects	5,075,437	(642,426)	4,433,011
<u>Internally Restricted</u>			
<i>School Generated Funds</i>	3,499,384	678,779	4,178,163
<i>Facility Rental Reserve</i>	136,290		136,290
<i>Governance Reserve</i>	43,000		43,000
<i>Facility Operating Reserve</i>	577,963		577,963
<i>Curriculum Renewal Reserve</i>	100,000		100,000
<i>Technology Renewal Reserve</i>	4,975,000		4,975,000
<i>Pandemic Support Funding</i>	5,420,000		5,420,000
<i>Mount Royal Facility Partnership Reserve</i>	169,486		169,486
<i>Secondary Security Camera</i>	50,000		50,000
<i>School Carry Forwards</i>	1,819,172		1,819,172
<i>Alternative Funds</i>	396,897	736,953	1,133,850
<i>Whitecap</i>	(11,878)		(11,878)
Total Internally Restricted	17,175,314	1,415,732	18,591,046
<u>Externally Restricted</u>			
<i>Donations</i>	568,064	69,144	637,208
<i>Foundation</i>	1,422,827		1,422,827
Total Externally Restricted	1,990,891	69,144	2,060,035
Unrestricted Surplus	3,587,477		3,587,477



MEETING DATE: APRIL 12, 2022

TOPIC: STRATEGIC PLAN ACCOUNTABILITY REPORT:
PARTNERSHIPS

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Information

BACKGROUND

Academic excellence, character, engagement, and well-being of students are at the heart of Saskatoon Public Schools' five-year strategic plan. The plan highlights our vision of each student being known, valued, and believed in. It emphasizes Saskatoon Public Schools' commitment to creating learning experiences that inspire all students to reach their potential and the importance of relationships, equity and accountability.

CURRENT STATUS

The accountability report on partnerships is presented as a summary document that highlights the numerous community connections that enhance student academic excellence, character, engagement, and well-being. Brent Hills, Deputy Director of Education will present the summary partnership document.

PREPARED BY	DATE	ATTACHMENTS
Brent Hills, Deputy Director of Education Charlene Scrimshaw, Deputy Director of Education	April 5, 2022	Accountability Report

RECOMMENDATION

Proposed Board Motion:

That the Board approve the Strategic Plan Accountability Report: Partnerships, to be included as part of the director of education's 2021-2022 evaluation.



SASKATOON PUBLIC SCHOOLS
PARTNERS
2021-22



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THE VALUE OF PARTNERSHIP

*Coming together is a beginning, staying together
is progress, and working together is success.*

~ HENRY FORD

At Saskatoon Public Schools, our vision is that every student is known, valued, and believed in. To achieve our vision, we commit to being an integral part of our community in building partnerships that allow division staff to best serve our students, families, and communities.

This partnership document highlights the numerous organizations and businesses that support our students' academic, physical, emotional and spiritual growth. Through the generosity of our partners, we are able to broaden the capacity of public education and provide experiences, resources and services that enhance student engagement, character development, health and well-being.

We extend a heartfelt thank you to our valued partners for their commitment to the students and staff of Saskatoon Public Schools. For those who are inspired to partner with Saskatoon Public Schools, please contact us at spsdinfo@spsd.sk.ca to connect.

ABORIGINAL YOUTH ENTREPRENEURSHIP PROGRAM (AYEP)



ORGANIZATIONS INVOLVED:

Saskatoon Public Schools and Martin Family Initiative (MFI)

DATE FORMED/CREATED:

September 2008

PARTNERSHIP GOAL:

MFI's entrepreneurship programs support Indigenous student success in high school, the workplace, post-secondary studies, and in daily life. MFI introduces young people and adults to the world of business through mentorship opportunities and resources that reflect their diverse lived experiences. Beyond the business skills gained in MFI's entrepreneurship courses, students gain a strong sense of self-confidence and motivation to share their unique perspectives with the world.

INITIATIVES AND POTENTIAL IMPACT:

AYEP programming is currently offered at Nutana and Mount Royal collegiates. Through MFI business mentorship, Saskatoon Public Schools students learn entrepreneurial skills and business functions, receive the support and guidance of a successful professional committed to their development, experience greater self-esteem and motivation to succeed, are encouraged to stay in school and graduate, improve their knowledge of job-related skills (e.g. teamwork and communication) and have an enhanced appreciation of education and career opportunities open to them and how they can succeed.

MEETING FREQUENCY AND RENEWAL/END DATE:

Renewal date annually

ADMINISTRATIVE COUNCIL PORTFOLIO:

Brent Hills, Deputy Director of Education



Martin Family Initiative
Initiative de la Famille Martin



ANTI-RACIST ANTI-OPPRESSIVE EDUCATION COMMITTEE

ORGANIZATIONS INVOLVED:

Saskatoon Public Schools and University of Saskatchewan

DATE FORMED/CREATED:

2014

PARTNERSHIP GOAL:

The Anti-Racist/Anti-Oppressive Education Committee's goal is to walk together on the path toward reconciliation. Learning experiences will reinforce our beliefs that modeling and sharing the journey into anti-oppressive research/pedagogy gives us the courage to enter the conversation, be vulnerable, and grow. This committee will provide administrators with practical ways to honour diverse stories past, present, and future while seeking ways for our organization to overcome systemic barriers to student growth and achievement. It is through these conversations and resultant actions that we hope to change the learning experience for First Nations, Inuit, and Métis students in Saskatoon Public Schools.

INITIATIVES AND POTENTIAL IMPACT:

There has been a profound impact as a result of the equity work Dr. Verna St. Denis has led by walking alongside Saskatoon Public Schools. Of note, the 2019–2024 SPS strategic plan has equity as a foundational piece of our commitment.

MEETING FREQUENCY AND RENEWAL/END DATE:

The Anti-Racist/Anti-Oppressive facilitation team meets to plan 4–5 committee meetings per year and then facilitates the meetings, which typically include a presentation from our U of S partners.

ADMINISTRATIVE COUNCIL PORTFOLIO:

Dean Newton, Superintendent of Education



BUILDING INTERCULTURAL RESILIENCE MENTORSHIP (BIRM)

STRENGTHENING PATHWAYS
TO SELF-DETERMINATION



ORGANIZATIONS INVOLVED:

Saskatoon Public Schools and University of Saskatchewan

DATE FORMED/CREATED:

March 4, 2021

PARTNERSHIP GOAL:

BIRM puts into practice the saying, “It takes a village to raise a child”. The goal is to inspire and motivate Indigenous students to consider post-secondary education—to have them dream of the possibilities and build confidence in, and develop, their leadership and intellectual/academic abilities; and, to create clear pathways to post-secondary education by further identifying and eliminating entry, process and systemic barriers. Further inspiration will come from the gaining of high school and university credit and formal recognition for both the mentor and mentee. It is important for Indigenous students to ‘see’ themselves in their future to see beyond current challenges.

BIRM is a collaborative interdisciplinary approach to supporting Indigenous secondary students that is parallel to Indigenous kinship systems and practices. This initiative is dependent on the engagement of post-secondary students, researchers, faculty, staff, external experts, local First Nations and Métis community Elders, Traditional Knowledge Keepers, language teachers, Saskatoon Public Schools’ teachers and leadership to ‘wholistically’ support Indigenous secondary students.

INITIATIVES AND POTENTIAL IMPACT:

BIRM is a mentorship program designed to increase the enrolment, retention and graduation rates in Saskatoon Public Schools and the University of Saskatchewan.

Mentors meet with high school students weekly to support academic achievement, cultural, and social connections to demystify post-secondary education.

A Saskatoon Public Schools’ employee is seconded to the role of BIRM Coordinator to recruit U of S mentor volunteers and high school students from both Bedford Road Collegiate and Mount Royal Collegiate.

MEETING FREQUENCY AND RENEWAL/END DATE:

Partnership meetings four times/year

Renewal date—June 30, 2022

ADMINISTRATIVE COUNCIL PORTFOLIO:

Brent Hills, Deputy Director of Education



CARE & SHARE SASKATOON

ORGANIZATIONS INVOLVED:

Saskatoon Public Schools, Care & Share, Greater Saskatoon Catholic Schools

DATE FORMED/CREATED:

1997

PARTNERSHIP GOAL:

To connect Saskatoon's businesses, schools, and the community to give less fortunate children the same opportunities, education, dignity, hope, and role models that every child deserves.

INITIATIVES AND POTENTIAL IMPACT:

Care & Share partners with various organizations in Saskatoon to facilitate programs and services that are made available to community schools. All programs and goods and services are provided to schools at no cost. Programs include Holiday Lunch program, Kids Indoor Co-ed Soccer, Dignity Fund, School Supplies program, Learn to Bowl, Babysitter program, Yoga program, Bike Safety program, Enhanced Literacy program, Head Lice program, and Shaw Toy Tree.

MEETING FREQUENCY AND RENEWAL/END DATE:

Business community mentors meet regularly with school administrators and community school coordinators. Care & Share's executive director meets as needed throughout the year with community coordinators and the superintendent.

ADMINISTRATIVE COUNCIL PORTFOLIO:

Colleen Norris, Superintendent of Education



CHILD HUNGER EDUCATION PROGRAM (CHEP)



ORGANIZATIONS INVOLVED:

Saskatoon Public Schools, Saskatchewan Health Authority, Heart and Stroke Foundation of Saskatchewan, and the University of Saskatchewan's College of Nutrition. The CHEP Board of Directors is comprised of members of the community and an appointee from Saskatchewan Health Authority and Saskatoon Public Schools.

DATE FORMED/CREATED:

Partnership has existed for close to 30 years.

PARTNERSHIP GOAL:

Going to school with an empty stomach or without enough food to get through the school day is an unfortunate reality for many children in Saskatoon. CHEP Good Food is committed to ensuring all children have fresh, nutritious food to eat at school so they can focus on learning, rather than worry about being hungry.

INITIATIVES AND POTENTIAL IMPACT:

Fresh Food for Kids provides subsidized vegetables and fruit to SPS community schools and offers bulk buying prices for their ordering needs throughout the school year.

Milk Matters provides thousands of litres of milk each year to ensure that elementary school children are offered one full serving of milk each day.

Chefs in Training is a five-week, after-school program for students aged 10 to 15 at local participating SPS schools. Students learn about safe food handling, kitchen safety, food preparation, and how to read and make a variety of recipes. These future chefs gain confidence in the kitchen, learn how to make healthy choices, and get to take home nutritious food for their families.

Nutrition Positive is an initiative to help students eat, feel, and do better in school. Through programs, resources and support for curriculum enhancement and school food policy, Nutrition Positive aims to create a healthy food environment in schools.

Centralized Kitchen provides freshly prepared brown bag lunches to students at local schools who would otherwise not have a lunch that day. This program serves schools that do not have their own in-house nutrition programs and operates out of North Park Wilson School as part of the partnership.

MEETING FREQUENCY AND RENEWAL/END DATE:

Monthly board meetings with a break in the summer months.

ADMINISTRATIVE COUNCIL PORTFOLIO:

Colleen Norris, Superintendent of Education

CHILDREN'S THERAPEUTIC CLASSROOM (CTC)



ORGANIZATIONS INVOLVED:

Saskatoon Public Schools, Saskatchewan Health Authority, Greater Saskatoon Catholic Schools, Prairie Spirit School Division.

DATE FORMED/CREATED:

2005

PARTNERSHIP GOAL:

The CTC is a short-term assessment and intervention designed to meet the needs of students who exhibit significant mental health concerns. The goal is to support students to achieve emotional, social, and academic success.

INITIATIVES AND POTENTIAL IMPACT:

The CTC is staffed with a classroom teacher, an educational assistant, and a community mental health nurse. They create an educational setting that supports children with chronic mental health issues who have not experienced success in a classroom setting despite extensive resources and interventions at the school level. Students learn strategies to promote mental health and well-being with the intent of returning to school programming within their division.

MEETING FREQUENCY AND RENEWAL/END DATE:

Monthly partner and classroom team meetings during the school year.

ADMINISTRATIVE COUNCIL PORTFOLIO:

Colleen Norris, Superintendent of Education



**Saskatchewan
Health Authority**



COMMUNITY THREAT ASSESSMENT AND SUPPORT PROTOCOL (CTASP)



ORGANIZATIONS INVOLVED:

Saskatoon Public Schools; Conseil des écoles fransaskoises; Greater Saskatoon Catholic Schools; Prairie Spirit School Division; University of Saskatchewan; Ministry of Corrections and Policing–Kilburn Hall Youth Centre; Saskatchewan Polytechnic; Ministry of Corrections and Policing–Custody and Rehabilitation Services; Saskatchewan Indian Institute of Technologies; Whitecap Dakota First Nation; Great Plains College; Ministry of Social Services–Child and Family Programs, Saskatoon Centre Service Area; Ministry of Education; Medavie Health Services West; Restorative Action Program; Royal Canadian Mounted Police, Saskatoon Detachment; Royal Canadian Mounted Police, Warman Detachment; Saskatoon Crisis Intervention Services Inc.; Saskatoon Fire Department; Saskatchewan Health Authority–Mental Health and Addiction Services, Saskatoon Police Service; Saskatoon Open Door Society Inc.

DATE FORMED/CREATED:

First community protocol signed on August 30, 2011. Subsequent re-signing on November 20, 2012, November 27, 2013, January 13, 2016, and April 26, 2018

PARTNERSHIP GOAL:

This unique multi-agency protocol is guided by the principle that violence prevention in schools and neighbourhoods is a community responsibility. The protocol facilitates proactive sharing of information among agencies, allowing for the development of strong intervention and support plans for children, youth and families. Each agency that signed the protocol recognizes that working together is a necessity to meet the goal of safe schools and healthy communities.

INITIATIVES AND POTENTIAL IMPACT:

This protocol supports collaborative planning to reduce violence and reflects safe, caring and restorative approaches. As part of the protocol design, community partners commit to ongoing staff development in violence threat risk assessment training and program review. The protocol is based on the North American Centre for Threat Assessment and Trauma response model of Violence Threat Risk Assessment and follows a three-step process:

- Stage 1: Data collection and immediate risk reducing interventions
- Stage 2: Comprehensive multidisciplinary risk evaluation
- Stage 3: Multidisciplinary interventions

MEETING FREQUENCY AND RENEWAL/END DATE:

The CTASP meets 3-4 times per year. Re-signings occur when additional community partners are invited to join as the need is identified.

ADMINISTRATIVE COUNCIL PORTFOLIO:

Colleen Norris, Superintendent of Education



CONCENTUS

ORGANIZATIONS INVOLVED:

Saskatoon Public Schools, Concentus Citizenship Education Foundation, Saskatchewan Human Rights Commission.

DATE FORMED/CREATED:

2017

PARTNERSHIP GOAL:

The purpose of Concentus is to educate and empower individuals to understand their rights, encourage responsible, respectful and participatory citizenship, and promote a commitment to justice in a pluralistic society.

INITIATIVES AND POTENTIAL IMPACT:

Saskatoon Public Schools partners with the Concentus foundation to embed classroom resources within existing curriculum to advance citizenship education. One of the ways the division supports students to develop their character is to strengthen students' knowledge and application of the five essential citizenship competencies: enlightened, empowered, empathetic, ethical, and engaged. Developing these competencies in age-appropriate ways from Kindergarten to Grade 12 helps foster a respect not only for democracy, but our multicultural and diverse community. The resource places a strong emphasis on the rights and responsibilities inherent in the treaty relationship and empowers students to respond to the Truth and Reconciliation Commission's Calls to Action.

MEETING FREQUENCY AND RENEWAL/END DATE:

This partnership is ongoing.

ADMINISTRATIVE COUNCIL PORTFOLIO:

Nicola Bishop-Yong, Superintendent of Education



DREAM BROKERS



ORGANIZATIONS INVOLVED:

Saskatoon Public Schools and Give Kids a Chance Charity Inc.

DATE FORMED/CREATED:

Long-standing partnership for over a decade.

PARTNERSHIP GOAL:

The vision of the Dream Brokers program is to contribute to children and youth becoming healthy, active, and successful members of their community. The partnership is committed to initiating and sustaining the participation of children and youth in new or existing arts, sports, cultural and recreational activities that advance their life skills, enhance their sense of belonging, and foster pride in their accomplishments and leadership skills.

Dream Broker programming takes place at Westmount and Princess Alexandra schools and supports student applicants from many other public schools.

INITIATIVES AND POTENTIAL IMPACT:

The program aims to do the following:

- Increase participation of children and youth in sport, culture, and recreation programming;
- Reduce and remove barriers to child and youth participation in sport, culture, and recreation;
- Increase participation of families in the activities of targeted children and youth to support continued and sustainable participation;
- Promote the benefits of participation in sport, culture, and recreation to youth and families; and,
- Increase the number of programs and their capacity to deliver sport, culture, and recreation programming while meeting the needs of children and youth.

MEETING FREQUENCY AND RENEWAL/END DATE:

Partnership meetings are four times per year. This is an ongoing partnership.

ADMINISTRATIVE COUNCIL PORTFOLIO:

Dean Newton, Superintendent of Education



FIRST AVENUE CAMPUS (FAC)

ORGANIZATIONS INVOLVED:

Saskatoon Public Schools, EGADZ, Ministry of Justice, and Greater Saskatoon Catholic Schools

DATE FORMED/CREATED:

Long-standing partnership

PARTNERSHIP GOAL:

FAC is a short-term transitional school program, located in the EGADZ building, that seeks to meet the individual needs of students aged 12–18 who are involved with the justice system. The goal of this partnership is for students to receive the academic and social support necessary to successfully engage in their neighbourhood schools and community.

INITIATIVES AND POTENTIAL IMPACT:

FAC students have often had interruptions in their schooling because of challenges outside of the school system. Students in the FAC classroom are supported by a Saskatoon Public Schools teacher and EGADZ support worker. They also have access to other supports through EGADZ, including a safe environment, transportation and nutrition. Staff from EGADZ and FAC work together to create stability and growth for youth, with FAC providing learning opportunities and connections to neighbourhood schools/collegiates for students when they are ready to transition.

MEETING FREQUENCY AND RENEWAL/END DATE:

Monthly team meetings during the school year, which include EGADZ, Saskatoon Public Schools, and Greater Saskatoon Catholic Schools.

ADMINISTRATIVE COUNCIL PORTFOLIO:

Colleen Norris, Superintendent of Education



IGEN

INTERGENERATIONAL
CLASSROOM



ORGANIZATIONS INVOLVED:

Saskatoon Public Schools and Sherbrooke Community Centre

DATE FORMED/CREATED:

2015

PARTNERSHIP GOAL:

Based out of École College Park School, the iGen program creates opportunities for Grade 6 students to interact with and learn from Elders at Sherbrooke Community Centre.

INITIATIVES AND POTENTIAL IMPACT:

iGen is a full-year program that accepts students from across the school division. The iGen classroom meets each morning at Sherbrooke then attends École College Park School after lunch.

Students become independent learners in real life authentic ways in diverse settings. The program provides students with hands-on learning experiences beyond the walls of traditional classrooms. Students have a positive impact on the quality of life of the residents of Sherbrooke.

MEETING FREQUENCY AND RENEWAL/END DATE:

The school division and management at Sherbrooke review programming annually and plan for the next year.

ADMINISTRATIVE COUNCIL PORTFOLIO:

Mitch Kachur, Superintendent of Education



ILE-A-LA CROSSE SD 112 PARTNERSHIP



ORGANIZATIONS INVOLVED:

Saskatoon Public Schools and Ile-a-la Crosse School Division 112

DATE FORMED/CREATED:

Partnership to be signed in spring 2022 (delayed by the COVID-19 pandemic)

PARTNERSHIP GOAL:

The establishment of the Memorandum of Understanding (MOU) between Ile-a-la Crosse School Division 112 and Saskatoon Public Schools supports initiatives of common interest furthering the principles and practice of quality education to improve student learning and the support of staff and community.

This agreement is a living document built on relationship-building and reciprocity.

The following principles guide the partnership: collaboration, transparency, confidentiality, respect, understanding and communication.

INITIATIVES AND POTENTIAL IMPACT:

This learning alliance will support initiatives to improve student learning at both the governance and operational levels of the school divisions. The objective of this agreement is to accommodate a broad range of student needs in an increasingly pluralistic society, including the needs of students attending Rossignol Elementary School (K–6), Rossignol High School (7–12), and Saskatoon Public Schools (K–12).

Board strategic plans will be shared between Ile-a-la Crosse School Division and Saskatoon Public Schools. There will also be Saskatchewan Urban Native Teacher Education Program (SUNTEP) teacher placement coordination in both school divisions. The two will also work collaboratively with Métis partner organizations.

Operationally, there will be shared professional development in instructional leadership on topics such as literacy and numeracy; shared Michif language and culture best practices, resource sharing on topics such as land-based learning and sharing of a representative-workforce strategies for hiring practices.

There is the potential for a large positive impact for Westmount School from this partnership. In addition, there is the potential impact of hiring and recruitment benefits based on the placement of SUNTEP teacher candidates in Ile-a-la Crosse and with SPS.

MEETING FREQUENCY AND RENEWAL/END DATE:

Annual or bi-annual joint governance meetings

ADMINISTRATIVE COUNCIL PORTFOLIO:

Dean Newton, Superintendent of Education



KWAAYESH WIICHI ATOOSHKAYWUK

"THEY ARE WORKING TOGETHER"



ORGANIZATIONS INVOLVED:

Saskatoon Public Schools and Gabriel Dumont Local 11

DATE FORMED/CREATED:

June 19th, 2020

PARTNERSHIP GOAL:

- Provide effective communication between the Michif/Métis communities and SPS;
- Empower and engage Lii Vyeu (Old Peoples), students, parents and communities to improve educational outcomes;
- Celebrate Michif/Métis successes and achievements within SPS and the community;
- Review new Michif/Métis resources for SPS to ensure authenticity;
- Collaborate with SPS in developing and delivering ongoing professional development for all SPS employee groups that will build understanding of Michif and Métis histories, experiences, and contributions; and,
- Support Saskatoon Public Schools students and staff to understand the importance for self-identification as Michif/Métis peoples.

INITIATIVES AND POTENTIAL IMPACT:

This partnership is creating learning resources that support curriculum at all grade levels, developing Métis/Michif Essential Learnings and Métis/Michif catalyst teachers, creating professional development opportunities for school division employee groups about Michif language and culture, and supporting SPS representative workforce efforts through advocacy and self-declaration processes.

MEETING FREQUENCY AND RENEWAL/END DATE:

Three partner leadership meetings per school year.
The renewal date for the MOU is August 31st, 2025.

ADMINISTRATIVE COUNCIL PORTFOLIO:

Brent Hills, Deputy Director of Education



LOCAL IMMIGRATION PARTNERSHIP COUNCIL SASKATOON

ORGANIZATIONS INVOLVED:

Saskatoon Public Schools; City of Saskatoon; Saskatoon Chamber of Commerce; Saskatchewan Health Authority; Greater Saskatoon Catholic Schools; Saskatoon Police Service; University of Saskatchewan; Immigration, Refugees and Citizenship Canada; Ministry of Immigration and Career Training; Ministry of Social Services; Aboriginal Friendship Centre of Canada; Fédération des Francophones de Saskatoon; Saskatoon Housing Authority; Réseau en immigration francophone; United Way Saskatoon; and one Saskatoon settlement agency (currently International Women of Saskatoon).

DATE FORMED/CREATED:

2017

PARTNERSHIP GOAL:

This multi-sectoral partnership brings together local organizations for collective action designed to attract, settle, and integrate newcomers to Saskatoon. This is done through a focus on shared awareness and leadership to create supportive environments.

INITIATIVES AND POTENTIAL IMPACT:

The ultimate shared vision of partners is to work together across sectors to make Saskatoon a welcoming and inclusive community. Initiatives have included advertising campaigns to raise awareness around topics such as the importance of being an ally in the *See Me As I Am* Campaign and a public engagement forum titled *Increasing Immigrant Talents in the Workforce: Saskatoon's Opportunities and Challenges*.

MEETING FREQUENCY AND RENEWAL/END DATE:

The Partnership Council meets four times per year.

ADMINISTRATIVE COUNCIL PORTFOLIO:

Colleen Norris, Superintendent of Education



MEEWASIN VALLEY AUTHORITY

ORGANIZATIONS INVOLVED:

Saskatoon Public Schools, Meewasin Valley Authority (MVA) and Greater Saskatoon Catholic Schools (GSCS).

DATE FORMED/CREATED:

Informal partnership for more than 10 years. Memorandum of understanding to be signed in June 2022.

PARTNERSHIP GOAL:

Meewasin, Saskatoon Public Schools and Greater Saskatoon Catholic Schools have a long-standing relationship relating to land-based education in the Meewasin Valley. The forthcoming MOU is intended to recognize this history and enhance collaboration in the future, leveraging the expertise that exists in each organization.

INITIATIVES AND POTENTIAL IMPACT:

Potential for significant positive impact for SPS students and staff with land-based education through this partnership. Over the last two summers, the SPS coordinator for outdoor learning, has aligned K–12 curricular connections and First Nation, Métis, and Inuit ways of knowing, being, and doing to the land-based learning opportunities that students explore through the MVA.

MEETING FREQUENCY AND RENEWAL/END DATE:

Meetings four times per year.

ADMINISTRATIVE COUNCIL PORTFOLIO:

Dean Newton, Superintendent of Education



Meewasin

MENTAL HEALTH AND ADDICTIONS SERVICES OUTREACH

ORGANIZATIONS INVOLVED:

Saskatoon Public Schools, Greater Saskatoon Catholic Schools, Saskatchewan Health Authority: Mental Health and Addiction Services (MHAS)

DATE FORMED/CREATED:

Partnership has been in existence for decades. To be renewed in August 2022.

PARTNERSHIP GOAL:

Working in collaboration to support student well-being and mental health and to provide educational, proactive, preventative programming for youth.

INITIATIVES AND POTENTIAL IMPACT:

MHAS has dedicated an outreach worker as a liaison to schools to provide in-school prevention and presentations to students, staff, and parents.

MHAS has dedicated a member of the outreach team to work with SPS satellite programs.

This year, we have expanded our partnership by embedding MHAS youth outreach team members in collegiates to improve accessibility for students and collaboration between high school counsellors and MHAS outreach.

MEETING FREQUENCY AND RENEWAL/END DATE:

Meet as needed throughout the year to review the partnership and provide feedback to each other.

ADMINISTRATIVE COUNCIL PORTFOLIO:

Colleen Norris, Superintendent of Education



Mental Health & Addiction Services
Saskatoon Area

MICHIF

EARLY LEARNING PILOT PROJECT (MELPP)



ORGANIZATIONS INVOLVED:

Saskatoon Public Schools, Métis Nation of Saskatchewan and Canadian Geographic

DATE FORMED/CREATED:

MOU signed in September 2020

PARTNERSHIP GOAL:

- Coordinate and deliver educational services and programs for Métis children within the division to learn Michif and for the preservation of the Michif Language.
- Promote Michif language within the school division and the community at Westmount School
- Build family and community engagement into programming plans and to host four engagement events

INITIATIVES AND POTENTIAL IMPACT:

Funding from MN-S provides the following:

- A partnership teacher to extend current Prekindergarten or Kindergarten;
- Michif Language Keeper(s);
- Resources for the Michif Early Learning Pilot Project program and shared resources with the MN-S task team;
- Transporting students according to school division guidelines as necessary to ensure regular attendance within the program;
- Access to professional learning opportunities for the teacher and language keepers; and,
- One-week Michif Language Camp for staff during the summer.

MEETING FREQUENCY AND RENEWAL/END DATE:

Meetings with MN-S four times a year. These dates are mutually determined.

Renewal date is September 2024.

ADMINISTRATIVE COUNCIL PORTFOLIO:

Brent Hills, Deputy Director of Education



MICHIF LANGUAGE AND CULTURE PROGRAM AT WESTMOUNT SCHOOL



ORGANIZATIONS INVOLVED:

Saskatoon Public Schools, Métis Nation-Saskatchewan, Central Urban Métis Federation Incorporated and Gabriel Dumont Local 11.

DATE FORMED/CREATED:

Long-standing partnership

PARTNERSHIP GOAL:

The Métis Cultural Program was created to preserve, strengthen, and transmit Métis/Michif culture, traditions, and Michif language in Saskatchewan. The program is open to all students throughout Saskatoon and lives at Westmount School, where it supports all students from prekindergarten to Grade 8 and is delivered exclusively from a Métis/Michif perspective to achieve curricular outcomes throughout the subject areas.

The intent of the program is to enrich student education through authentic learning experiences within a Métis/Michif worldview. The learning occurs through a co-teaching model where the Métis culture teacher, Michif Traditional Knowledge Keeper, and the Michif language teacher work with classroom teachers to integrate language, content, and perspectives. This approach is building capacity in all teachers to infuse content, perspectives, and language in all curricular areas.

During the school year, students are engaged in enriching their skills from a Métis/Michif perspective, building culturally relevant leadership skills, transferring knowledge between generations, and participating in experiential learning opportunities. These opportunities are made possible due to the generosity and commitment of members of the Métis/Michif communities in Saskatoon.

INITIATIVES AND POTENTIAL IMPACT:

There is potential to increase Westmount/SPS enrolment through expanded Métis/Michif programming and transportation in future years.

MEETING FREQUENCY AND RENEWAL/END DATE:

Westmount principal meets with the Métis-Nation Saskatchewan monthly. In addition, teachers meet with specific MN-S staff as needed or on specific project work.

ADMINISTRATIVE COUNCIL PORTFOLIO:

Strategic lead: Brent Hills, Deputy Director of Education

Operational Superintendent: Dean Newton, Superintendent of Education



MIDCHILDHOOD SUPPORT PROGRAM (MSP)

ORGANIZATIONS INVOLVED:

Saskatoon Public Schools, Saskatchewan Health Authority, Greater Saskatoon Catholic Schools and Prairie Spirit School Division.

DATE FORMED/CREATED:

1997

PARTNERSHIP GOAL:

The partnership was developed to implement an 'intensive case management' project for children and their families within Saskatoon and neighbouring rural areas to ensure that children and families with complex needs have access to effective and coordinated services.

INITIATIVES AND POTENTIAL IMPACT:

MSP supports children 6–11 years old who would benefit from case management because the child or family has multiple needs (e.g. mental health, educational, behavioural, emotional) which require services from more than one service agency. MSP case managers work with a small number of families in an intensive manner to ensure their complex needs can be met. They assess family needs, ensure the development and implementation of an individualized service plan, and provide support and encouragement to the family.

MEETING FREQUENCY AND RENEWAL/END DATE:

Monthly meetings during the school year.

ADMINISTRATIVE COUNCIL PORTFOLIO:

Colleen Norris, Superintendent of Education



**Saskatchewan
Health Authority**



NURSING CLINICAL PLACEMENT PARTNERSHIPS

ORGANIZATIONS INVOLVED:

Saskatoon Public Schools has partnerships with the University of Saskatchewan College of Nursing and the Saskatchewan Polytechnic School of Nursing.

DATE FORMED/CREATED:

Long-standing partnership

PARTNERSHIP GOAL:

To provide student nurses with learning opportunities and practical experiences that are foundational to them becoming graduate nurses and to provide school communities with additional health supports and health education from clinically supervised students.

INITIATIVES AND POTENTIAL IMPACT:

Both the U of S and Sask Polytechnic programs place nurses in schools at various stages of their program to complete their required community development placements. Nursing students work with the school team to offer needed supports for students and community. Nursing students assist with curricular presentations in health, wellness, science, and life transitions courses. They provide age-appropriate health education through various methods including displays, information sessions, and posters and literature. Student nurses work with school teams to plan and support community programming.

MEETING FREQUENCY AND RENEWAL/END DATE:

Clinical supervisors meet with school principals or designate to assess partnership. Clinical coordinators arrange for school placements with principals and the superintendent responsible for health and nutrition partnerships.

ADMINISTRATIVE COUNCIL PORTFOLIO:

Colleen Norris, Superintendent of Education



UNIVERSITY OF SASKATCHEWAN
College of Nursing
USASK.CA/NURSING



NUTRIEN KAMSKÉNOW SCIENCE OUTREACH PROGRAM

ORGANIZATIONS INVOLVED:

Saskatoon Public Schools and University of Saskatchewan, College of Arts & Science

DATE FORMED/CREATED:

September 1998

PARTNERSHIP GOAL:

Nutrien Kamskénow is a 13-week science and math program in Saskatoon's community schools. Kamskénow instructors bring interactive science experiences to young people currently underrepresented in the sciences, supporting their curiosity about how science connects to their lives and communities.

INITIATIVES AND POTENTIAL IMPACT:

The program encourages Indigenous students to consider a career in the sciences. It supports teacher professional development and enhances science education, while also providing employment and skill-development opportunities for university students. This includes a wide range of effective communication skills, personal development, growth and responsibility, as well as cultivating cultural competencies and an understanding of and appreciation for the unique socio-cultural position of Indigenous peoples in Canada.

MEETING FREQUENCY AND RENEWAL/END DATE:

This is an ongoing partnership.

ADMINISTRATIVE COUNCIL PORTFOLIO:

Brent Hills, Deputy Director of Education



OUT SASKATOON

ORGANIZATIONS INVOLVED:

Saskatoon Public Schools and OUTSaskatoon

DATE FORMED/CREATED:

Approximately 2013

PARTNERSHIP GOAL:

Working towards creating safer and inclusive classrooms, schools, and communities. Education is one of our greatest tools in working to eliminate homophobia, transphobia and other forms of oppression that Two Spirit, Trans and Queer people experience.

INITIATIVES AND POTENTIAL IMPACT:

Through classroom presentations, students are introduced to 2SLGBTQ terminology and identities through 2SLGBTQ-friendly books (Kindergarten–Grade 3) or an interactive presentation (Grade 4–8 and 9–12). Students take part in a class discussion that focuses on reducing discrimination, increasing awareness of 2SLGBTQ people and issues, and what inclusive spaces look and feel like. All content is age-appropriate and connected to Saskatchewan curricula.

There is also professional development training for all school-based staff. Participants are introduced to the foundations of identity, terminology, inclusive language, and affirming practices to implement within the classroom. Participants are also led through group discussions that center around school systems, policy, and 2SLGBTQ safety.

MEETING FREQUENCY AND RENEWAL/END DATE:

The partnership meets 3–4 times a year.

ADMINISTRATIVE COUNCIL PORTFOLIO:

Colleen Norris, Superintendent of Education



POST- SECONDARY INSTITUTIONS

ORGANIZATIONS INVOLVED:

University of Saskatchewan, University of Regina

DATE FORMED/CREATED:

Historical

PARTNERSHIP GOAL:

These partnerships support post-secondary institutions with internship placements while helping SPS attract and hire teacher candidates for our schools.

INITIATIVES AND POTENTIAL IMPACT:

SPS presents annually to each cohort of interns promoting the school division and potential career opportunities. We facilitate placement of 3rd year students and 4th year internships in our schools.

MEETING FREQUENCY AND RENEWAL/END DATE:

University of Saskatchewan: Attend annual career fair and meet with college supervisor cohorts at mutually determined dates.

University of Regina: Attend annual career fair and annual BAC (French Immersion Program) meeting in the spring. Also communicate with the College of Education as needed to facilitate internship placements.

ADMINISTRATIVE COUNCIL PORTFOLIO:

Mitch Kachur, Superintendent of Education



PREKINDERGARTEN SPEECH- LANGUAGE PATHOLOGY SUPPORT

ORGANIZATIONS INVOLVED:

Saskatoon Public Schools, Greater Saskatoon Catholic Schools, Saskatchewan Health Authority

DATE FORMED/CREATED:

Long-standing partnership

PARTNERSHIP GOAL:

The prekindergarten speech-language pathologists (SLPs) provide a school-based health service. The rationale for school-based health services is based on the need to deliver services closer to where families live and feel safe in their neighbourhoods. Currently, two SHA SLPs provide services to eight schools.

INITIATIVES AND POTENTIAL IMPACT:

The prekindergarten SLPs provide early screening, assessment and intervention related to a child's hearing, receptive and expressive language. Providing this targeted support to three and four-year-olds is critical to a child's early speech and language development, communication and ability to learn overall.

MEETING FREQUENCY AND RENEWAL/END DATE:

Meet three times per year. This is an ongoing partnership.

ADMINISTRATIVE COUNCIL PORTFOLIO:

Trish Reeve, Superintendent of Education



**Saskatchewan
Health Authority**



SASKATOON PUBLIC SCHOOLS PARTNER

RECONCILIATION IN EDUCATION PARTNERSHIP AGREEMENT

ORGANIZATIONS INVOLVED:

Saskatoon Public Schools and Saskatoon Tribal Council

DATE FORMED/CREATED:

June 27, 2019

PARTNERSHIP GOAL:

The partners work toward the Truth and Reconciliation Commission's Calls to Action in supporting positive educational outcomes for First Nations children and youth in Saskatoon Public Schools. The partners also ensure high-quality education in a context which respects individual identity and provides cultural continuity to support the transmission of First Nation language, culture, identity and connection with territory. The partnership will create a range of innovative health, culture and language programs for children and families living in Saskatoon.

INITIATIVES AND POTENTIAL IMPACT:

The partners will enact a joint-governance relationship that guides programs and services with priority on Mount Royal Collegiate, wâhkôhtowin School and the new City Centre school project.

The partners share student learning resources, and staff professional learning modules and in-person sessions.

Dental health support will be provided through STC Health Bus.

There is language programming and celebration with STC member nations and SPS schools.

MEETING FREQUENCY AND RENEWAL/END DATE:

Joint Operations Committee meets two times per year. Joint Leadership Working Group meets four times per year.

The renewal date is August 31, 2024.

ADMINISTRATIVE COUNCIL PORTFOLIO:

Brent Hills, Deputy Director of Education



RESTORATIVE ACTION PROGRAM (RAP)

ORGANIZATIONS INVOLVED:

Saskatoon Public Schools, all five Saskatoon Rotary Clubs, Saskatoon Police Service, Greater Saskatoon Catholic Schools, other government and community agencies, as well as businesses and individuals.

DATE FORMED/CREATED:

2003

PARTNERSHIP GOAL:

The Restorative Action Program (RAP) was piloted at Mount Royal Collegiate in 2003 through a partnership with the Rotary Club of Saskatoon. This community partnership has expanded to seven collegiates (four public) in Saskatoon. In Saskatoon Public Schools, the program can be found in Mount Royal Collegiate, Bedford Road Collegiate, Walter Murray Collegiate and Tommy Douglas Collegiate.

INITIATIVES AND POTENTIAL IMPACT:

The school-based program provides conflict resolution training and services, leadership development, and life skills to Saskatoon youth. The goals of RAP are guided by three core principles: prevention, intervention and reconnection. This initiative aligns with Saskatoon Public Schools' Safe, Caring and Accepting Schools core strategy. Students, staff, administration and parents/guardians work closely with RAP workers to resolve issues that have the potential to stand in the way of academic success and personal growth.

MEETING FREQUENCY AND RENEWAL/END DATE:

Meetings five times per year. This is an ongoing partnership.

ADMINISTRATIVE COUNCIL PORTFOLIO:

Paul Janzen, Superintendent of Education



SASKATCHEWAN HEALTH AUTHORITY NURSES IN SCHOOLS PARTNERSHIP

ORGANIZATIONS INVOLVED:

Saskatoon Public Schools, Greater Saskatoon Catholic Schools, Saskatchewan Health Authority

DATE FORMED/CREATED:

Long-standing partnership. During the COVID-19 pandemic, the partnership has been on hold as health workers were redeployed.

PARTNERSHIP GOAL:

To collaborate to support student well-being and community health.

INITIATIVES AND POTENTIAL IMPACT:

Population and Public Health embeds members of their Healthy Mother Healthy Baby/School Nurses team into Saskatoon high schools to improve accessibility to nurses for students. Nurses provide educational presentations on curricular topics and provide health advice to secondary students.

Primary Health Care embeds nurse practitioners at Nutana Collegiate and Mount Royal Collegiate. Nurse practitioners work with school teams to coordinate client-centered services for students.

MEETING FREQUENCY AND RENEWAL/END DATE:

School nurses meet with school team as needed. SHA directors meet with the superintendent with responsibility for health and nutrition partnerships as needed throughout the year. Meetings will occur this spring to confirm the resumption of the partnership as staff are reassigned from pandemic assignments.

ADMINISTRATIVE COUNCIL PORTFOLIO:

Colleen Norris, Superintendent of Education



Saskatchewan
Health Authority



SASKATOON FIRE DEPARTMENT

ORGANIZATIONS INVOLVED:

Saskatoon Public Schools, Greater Saskatoon Catholic Schools, Saskatoon Fire Department (SFD)

DATE FORMED/CREATED:

This partnership is long standing.

PARTNERSHIP GOAL:

Fire prevention and safety education with a particular emphasis during Fire Prevention Week. The partnership includes emergency preparedness work with Saskatoon's Emergency Management Organization (EMO), which is operated by the Saskatoon Fire Department.

INITIATIVES AND POTENTIAL IMPACT:

Students from all grade levels have benefitted from Saskatoon Public Schools partnership with SFD, from our youngest students who are introduced through fire hall tours to our Fire Introduction Recruitment Experience (FIRE) cadet program at the collegiate level. SFD also offers the Firestop program, an education-based program designed to support children and their families to stop fire play and prevent fire-related incidents. Saskatoon Public Schools has well developed and rehearsed emergency response plans; we work closely with EMO to ensure timely and accurate communication and response to disruptive events.

MEETING FREQUENCY AND RENEWAL/END DATE:

The partnership meets bi-annually.

ADMINISTRATIVE COUNCIL PORTFOLIO:

Brent Hills, Deputy Director of Education



SASKATOON INDUSTRY EDUCATION COUNCIL (SIEC)

ORGANIZATIONS INVOLVED:

Saskatoon Public Schools and Saskatoon Industry Education Council (SIEC)

DATE FORMED/CREATED:

September 1998

PARTNERSHIP GOAL:

SIEC bridges Saskatchewan's career opportunities to students in Saskatoon Public Schools. Through our partnership, students are provided unique hands-on career exploration events and programs, helping them find a career that connects their passion and natural talents with current and future workforce needs.

INITIATIVES AND POTENTIAL IMPACT:

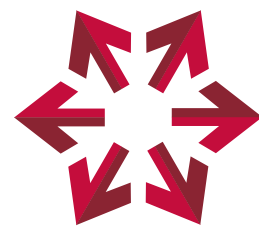
See next page

MEETING FREQUENCY AND RENEWAL/END DATE:

The SIEC board meets six times per year. This is an ongoing partnership.

ADMINISTRATIVE COUNCIL PORTFOLIO:

Colleen Norris, Superintendent of Education and
Brent Hills, Deputy Director of Education



SIEC
Saskatoon Industry
Education Council

SASKATOON INDUSTRY EDUCATION COUNCIL (SIEC)

INITIATIVES AND POTENTIAL IMPACT:

SaskCode is an integrated technology program that introduces coding and computational thinking at a wide range of grade levels (K–12) using age-appropriate technologies. Activities are linked to existing mathematics, science, and other curricula in Saskatchewan.

Contact 360—Resources to support youth, adults, educators, and career practitioners in the advancement of life and work transitions in Saskatchewan. It is a 360-degree view of career development.

Connected—A mentorship event that links female students in grades 10–12 with female mentors from a vast spectrum of career backgrounds who are willing to share their career journey. Students pursuing all post-secondary pathways—work, university, college or apprenticeship—are welcome to participate.

Sask Money is a one-stop shop for educators working to increase the financial literacy skills of their students. This program is built by teachers to provide resources and activities that connect directly to 42 modules in Saskatchewan's Financial Literacy 20/30 curriculum.

Mind Over Matters evolved as a response to the increased need for mental health education. Access professional development, a speaker series, teacher resources for K–12, parent/guardian information, as well as upcoming mental health events.

Skills Bootcamp—Students in grades 10–12 can gain hands-on skill development and career training while working alongside industry professionals. Recent boot camps include: automotive, culinary, web development, 3D printing, and video game design.

Spotlight On Careers—Virtual events that provide secondary students with the opportunity to explore potential future career paths by learning about post-secondary opportunities, interacting with industry professionals, and gaining hands-on experiences.

EmployABILITY—Provides students with the opportunity to help themselves stand out to potential employers through various employment skill sessions. These include resume writing, job interview skills, and networking. The program also includes info and access to the Saskatchewan Youth Apprenticeship Program (SYA).

Safety At Work—In partnership with various workplace safety associations, the SIEC offers safety training certification to youth prior to entering the workplace. This includes construction, tourism, and healthcare sector safety training.

HealthLink—In partnership with the Saskatchewan Health Authority, students in grades 10 and 11 explore opportunities in the health-care field through panel discussions and breakout sessions with vocational representatives from nursing, therapies, mental health and addictions, medical diagnostics, and medicine.

Relevance Magazine—A yearly publication that showcases the career journeys of young people in the province of Saskatchewan. It also includes relevant career articles, post-secondary training opportunities, and a job chart that outlines careers and income prospects.

Digitized—Students in grades 11 and 12 explore careers in information technology through hands-on training, seminars, and workshops with the U of S Computer Science Department and international industry experts.

Summer Youth Internship Program—Grade 11 and 12 students experience six weeks of hands-on employment in the construction, manufacturing, information and communication technology, automotive, and tourism sectors. These students are compensated for their labour and receive all relevant safety training and apprenticeship credit hours where applicable.

Newcomer Youth Engagement Program—Refugee and immigrant youth aged 17 to 21 take part in this school program focusing on language development, as well as life and work skills.



SASKATOON POLICE SERVICE

ORGANIZATIONS INVOLVED:

Saskatoon Police Service, Saskatoon Public Schools, Greater Saskatoon Catholic Schools

DATE FORMED/CREATED:

The partnership is long standing, with the official Police/School Board Protocol revised in October 2019.

PARTNERSHIP GOAL:

The overall goal of this partnership is to work collaboratively to create safe school communities. School Resource Officers (SROs) work with schools to prevent violence and foster the development of healthy relationships between youth, school communities and police. The partnership helps to proactively identify and solve problems that may arise in schools. SROs provide a visible presence in the school community by participating in mediation, classroom presentations, mentorship programs and larger school events.

INITIATIVES AND POTENTIAL IMPACT:

There are numerous initiatives the SROs are involved in, including assisting schools with lockdown rehearsals, Youth Police Academy, Kiss and Ride Program, A Safer You, A Safer Me, and the Cadet Orientation Police Studies Program (C.O.P.S.). SROs also receive specialized training through our Community Threat Assessment and Support Protocol to support students through early intervention and violence prevention.

MEETING FREQUENCY AND RENEWAL/END DATE:

The partnership meets approximately four times a year. Consultations with partner school divisions occur more frequently.

ADMINISTRATIVE COUNCIL PORTFOLIO:

Brent Hills, Deputy Director of Education



SASKATOON SECONDARY SCHOOLS ATHLETIC DIRECTORATE (SSSAD)



ORGANIZATIONS INVOLVED:

Saskatoon Public Schools, Greater Saskatoon Catholic Schools, Saskatchewan High Schools Athletic Association

DATE FORMED/CREATED:

1967

PARTNERSHIP GOAL:

The purpose of SSSAD is to emphasize interschool athletics as an integral part of the total education process.

Interschool athletics provide opportunities for students to develop physical, emotional, and social skills and attitudes that reflect fair play, sportsmanship, and citizenship.

Interschool athletic programs are an educational activity. Measurement of success is not the tangible evidence of the victory and defeat record, but rather, in the intangible personality development factors.

INITIATIVES AND POTENTIAL IMPACT:

After having no SSSAD sports for the 2021–22 school year, there has been a significant positive impact during Return to Sport for the 2021–22 school year. Student engagement, character, and well-being have all been positively affected.

MEETING FREQUENCY AND RENEWAL/END DATE:

SSSAD meets every month with athletic directors from each secondary school in both school divisions. There is an annual general meeting held once a year in June.

ADMINISTRATIVE COUNCIL PORTFOLIO:

Dean Newton, Superintendent of Education



SASKATOON SEXUAL ASSAULT & INFORMATION CENTRE



ORGANIZATIONS INVOLVED:

Saskatoon Public Schools, Greater Saskatoon Catholic Schools, Saskatoon Sexual Assault & Information Centre (SSAIC)

DATE FORMED/CREATED:

This partnership began in approximately 2005.

PARTNERSHIP GOAL:

Personal safety education is at the heart of this partnership, with a focus on sexual violence prevention and intervention.

INITIATIVES AND POTENTIAL IMPACT:

I'm the boss of me is a personal safety program developed for Grade 4 (and split) classrooms. Through the presentation of a puppet show, students will learn about child sexual abuse: what it is, that it is not their fault, and the importance of telling a trusted adult. Through the puppet show, information is shared with students using developmental and age-appropriate language and situations.

No is a full sentence is a sexualized violence prevention and education program developed for Grade 8 classrooms, which is being piloted in Saskatoon Public Schools in May 2022.

SSAIC staff provide age-appropriate classroom presentations related to curricular outcomes in courses like Health, Wellness, and Life Transitions for students upon request.

SSAIC staff work closely with school counsellors to support victims of sexual assault.

MEETING FREQUENCY AND RENEWAL/END DATE:

The partnership meets several times a year but have met more often this year with the development of the **No is a full sentence** program.

ADMINISTRATIVE COUNCIL PORTFOLIO:

Colleen Norris, Superintendent of Education

SSAIC
Saskatoon Sexual Assault
& Information Centre

SASKATOON TRADES AND SKILLS CENTRE

ORGANIZATIONS INVOLVED:

Saskatoon Public Schools, Saskatoon Trades and Skills Center, Greater Saskatoon Catholic Schools, Saskatchewan Polytechnic, Saskatchewan Indian Institute of Technologies, and Gabriel Dumont Institute (GDI).

DATE FORMED/CREATED:

Informally from 2007 with an official joint-use agreement signed shortly after between the lead organizations.

PARTNERSHIP GOAL:

The Saskatoon Trades and Skills Centre is a not-for-profit organization that aims to equip employers with skilled workers and equip adults with the skills and jobs they need to start a rewarding career.

INITIATIVES AND POTENTIAL IMPACT:

Hundreds of skilled workers are transitioned into the Saskatoon and surrounding area workforce each year after completing training with STSC.

MEETING FREQUENCY AND RENEWAL/END DATE:

Board of Directors meets up to four times per year (starting in September). The Human Relations and Governance and Budget and Finance sub-committees meet up to four times per year ahead of the board meetings and at other times as necessary.

ADMINISTRATIVE COUNCIL PORTFOLIO:

Dean Newton, Superintendent of Education



SCHOOL WELLNESS TEAM

ORGANIZATIONS INVOLVED:

Saskatoon Public Schools, Saskatchewan Health Authority, Greater Saskatoon Catholic Schools and Ministry of Health.

DATE FORMED/CREATED:

2009

PARTNERSHIP GOAL:

The School Wellness Team is an inter-professional school outreach team. The services provided by this team include a speech language pathologist, a speech language pathologist aid, an occupational therapist, a counsellor and a nurse practitioner.

INITIATIVES AND POTENTIAL IMPACT:

To work collaboratively to plan and implement an integrated, multi-disciplinary health team to address the main health needs of children and their families in two targeted schools: Westmount School and St. Maria Goretti School. Such services encompass preventative, promotive, curative, supportive, and rehabilitative services.

MEETING FREQUENCY AND RENEWAL/END DATE:

Meet three times per year. This is an ongoing partnership.

ADMINISTRATIVE COUNCIL PORTFOLIO:

Trish Reeve, Superintendent of Education



SETTLEMENT SUPPORT WORKERS IN SCHOOLS (SSWIS)



ORGANIZATIONS INVOLVED:

Saskatoon Public Schools, Saskatoon Open Door Society, Greater Saskatoon Catholic Schools, Prairie Spirit School Division, Conseil des écoles francsaskoises

DATE FORMED/CREATED:

Originally formed in 2008. Partnership was renewed in 2010, and again in 2018

PARTNERSHIP GOAL:

SSWIS is an outreach program designed to help newcomer students and their families settle in Saskatoon. SSWIS connects newly arrived families with services and resources in the school and community to promote settlement and foster student achievement.

INITIATIVES AND POTENTIAL IMPACT:

This partnership supports smooth transition of newcomers to schools, settlement support for newcomer students and their families so that students can be successful in schools, interpretation and translation services, and cultural bridging.

MEETING FREQUENCY AND RENEWAL/END DATE:

The SSWIS working group meets four times per year and the SSWIS advisory group meets four times per year.

ADMINISTRATIVE COUNCIL PORTFOLIO:

Colleen Norris, Superintendent of Education



STUDENT ACTION FOR A SUSTAINABLE FUTURE (SASF)



ORGANIZATIONS INVOLVED:

Saskatoon Public Schools, Greater Catholic School Schools, Saskatchewan Environmental Society, City of Saskatoon, Nutrien, Sustainability Education Research Institute, Saskatoon Light & Power

DATE FORMED/CREATED:

2013

PARTNERSHIP GOAL:

To facilitate curricular student inquiry projects that result in measurable reductions in greenhouse gases, waste production, water consumption and other actions related to sustainability.

INITIATIVES AND POTENTIAL IMPACT:

Student Action for a Sustainable Future program supports curriculum-linked student inquiry that leads to sustainable actions in topic areas including energy, water, waste, transportation, food, and biodiversity. The inquiry projects are grounded in curricular outcomes and expose teachers to new ways of addressing and assessing these outcomes. The project invites teachers in grades 5–8 to apply to the program and successful classrooms are connected to community partners that support student inquiry projects. The project aims for students to learn about climate change and how their everyday actions can help to reduce greenhouse gas emissions. The actions that students take to change behavior (turning off lights, active transportation) and technology (new lights or water fixtures) result in cost savings on utilities, reduction in greenhouse gasses, and increase in community wellness. The project culminates in a showcase of student learning held annually in April. The results of the project are published annually and shared with Saskatoon Public Schools.

MEETING FREQUENCY AND RENEWAL/END DATE:

The SASF committee meets several times annually.

The partnership is renewed annually.

ADMINISTRATIVE COUNCIL PORTFOLIO:

Nicola Bishop-Yong, Superintendent of Education



SUSTAINABILITY AND EDUCATION POLICY NETWORK (SEPN)



ORGANIZATIONS INVOLVED:

Saskatoon Public Schools and Sustainability and Education Policy Network (based at the University of Saskatchewan)

DATE FORMED/CREATED:

January 2020

PARTNERSHIP GOAL:

This partnership supports initiatives to:

- Create professional learning opportunities for Saskatoon Public Schools teachers that connect SEPN research to practice in classrooms;
- Advance the understanding of and support for sustainability and climate change education among Saskatoon Public Schools leaders, including senior administration, school administrators, and citizenship education teacher leaders;
- Engage Saskatoon Public Schools students in exploring the knowledge and actions necessary for sustainable living, active citizenship, and well-being; and,
- Identify and support collaborative opportunities for sustainability and climate change related research.

INITIATIVES AND POTENTIAL IMPACT:

The Climate Change Educators (CCE) Network is a professional growth network for Saskatoon Public Schools teachers interested in climate change education. The teacher network currently has 75 members and meets regularly. The network collaborates with staff development on ensuring ongoing resource development and teacher collaboration. In conjunction with citizenship education, a series of mentor texts and corresponding lessons were distributed to school libraries for use in social studies and language arts curricula. Through the CCE network, several initiatives have emerged including Nature Talks (a student voice showcase), professional book clubs (Braiding Sweetgrass and This Changes Everything), and additional partnerships with the One School, One Farm organization.

MEETING FREQUENCY AND RENEWAL/END DATE:

As SEPN is also connected to the Student Action for a Sustainable Future project, Saskatoon Public Schools meets 2–3 times during the year and consults as needed. The renewal date for the MOU is January 2023.

ADMINISTRATIVE COUNCIL PORTFOLIO:

Nicola Bishop-Yong, Superintendent of Education



WĀHKŌHTOWIN TEACHER EDUCATION MODEL



ORGANIZATIONS INVOLVED:

Saskatoon Public Schools, University of Saskatchewan Indian Teacher Education Program (ITEP), Greater Saskatoon Catholic Schools, Kahkewistahaw Community School

DATE FORMED/CREATED:

September 2019

PARTNERSHIP GOAL:

- To affirm and strengthen Indigenous teacher candidates' Nêhiyaw identity, self-efficacy, and culturally responsive teaching practice;
- To decolonize teaching practice in a way that leads to stronger learning outcomes for Indigenous and non-Indigenous students;
- To respond to the Truth and Reconciliation Commission's Calls to Action on Education; and,
- To develop recommendations for teacher education programs, policy and practice.

INITIATIVES AND POTENTIAL IMPACT:

- To develop a unique Professional Development Schools model built on a foundation of Nêhiyaw culture, language, spirituality, and people.
- To ensure and promote community participation, input, and consultation, such that the community and its students are always at the forefront of planning and development.
- To promote and support Nêhiyaw language and cultural components into the learning and professional development of Mount Royal and/or Bedford Road collegiate students, teachers and staff.
- To enhance and design an array of suitable and valuable learning components and objectives for the pedagogical and practical development of pre-service teachers.

MEETING FREQUENCY AND RENEWAL/END DATE:

Meet bi-annually with leadership teams. Renewal date is September 2025.

ADMINISTRATIVE COUNCIL PORTFOLIO:

Brent Hills, Deputy Director of Education



WHITECAP DAKOTA FIRST NATION AND SASKATOON PUBLIC SCHOOLS REGIONAL EDUCATION AGREEMENT (REA)



ORGANIZATIONS INVOLVED:

Saskatoon Public Schools and Whitecap Dakota First Nation (WDFN)

DATE FORMED/CREATED:

Informally for more than 25 years. A formal agreement between organizations came with the Alliance Agreement 2014–2018 and currently the Regional Education Agreement (REA) 2019–2024.

PARTNERSHIP GOAL:

The purpose of this agreement is to ensure that all students have access to, and receive, a culturally responsive, high-quality education that advances student educational outcomes while respecting the principles of First Nation control of First Nation education.

The agreement implements a sustainable, predictable, and more flexible funding model that generally follows the provincial funding model for relevant provincial public schools, with specific adaptations to meet the unique needs of students.

INITIATIVES AND POTENTIAL IMPACT:

The partnership work happening with Chief Darcy Bear and WDFN is historic. Requests are received by both organizations to share the REA and partnership work each year from numerous organizations within Saskatchewan and around Canada.

MEETING FREQUENCY AND RENEWAL/END DATE:

The Joint Governance Committee meets up to two times per year. The Joint Operations Committee meets up to four times/per year.

The current REA will be up for renewal in 2024.

ADMINISTRATIVE COUNCIL PORTFOLIO:

Dean Newton, Superintendent of Education



YOUTH RESOURCE CENTRE (YRC)



ORGANIZATIONS INVOLVED:

Saskatoon Public Schools, Saskatchewan Health Authority, Greater Saskatoon Catholic Schools, and Prairie Spirit School Division.

DATE FORMED/CREATED:

Partnership has existed for more than 25 years.

PARTNERSHIP GOAL:

YRC, often referred to as Day Program, is designed as a short-term assessment and intervention placement to help youth reintegrate into school. The program follows the school calendar and most youth stay for one or two semesters, depending on their needs. Through this partnership, students are provided with educational and mental health services designed to facilitate learning coping strategies to help regulate their symptoms.

INITIATIVES AND POTENTIAL IMPACT:

Youth who attend YRC are referred through mental health professionals actively working with the client and caregivers. The program provides a combination of multidisciplinary services addressing educational programs, social and life skill development, recreation assessment, and family therapy. The goal is to maximize adolescent mental health and well-being, including the long-term goals of encouraging participation in positive leisure activities, increasing pro-social life skills, decreasing unhealthy behaviours and relapses, increasing productivity, making healthy choices, and improving social judgement.

MEETING FREQUENCY AND RENEWAL/END DATE:

Classroom teacher supported with professional learning and consultation. Consultation between YRC and Safe, Caring and Accepting Schools staff as needed.

ADMINISTRATIVE COUNCIL PORTFOLIO:

Colleen Norris, Superintendent of Education



**Saskatchewan
Health Authority**







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MEETING DATE: APRIL 12, 2022
TOPIC: 2022-2023 PROVINCIAL BUDGET

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	<input type="checkbox"/> Information

BACKGROUND

The Provincial Budget was released March 23, 2022, which includes the Ministry of Education's 2022-2023 Education Budget to school divisions.

CURRENT STATUS

Chair MacPherson will comment on behalf of Saskatoon Public Schools.

PREPARED BY	DATE	ATTACHMENTS
Colleen MacPherson, Board Chair Daniel Burke, Chief Financial Officer	April 5, 2022	None



MEETING DATE: APRIL 12, 2022

TOPIC: PENSION COMMITTEE – APPOINTMENT OF INDEPENDENT PENSION TRUSTEE

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	<input type="checkbox"/> Information

BACKGROUND

Laura Kennedy was appointed by the Board of Education to serve as an independent pension board trustee. To ensure continuity on the pension board, the length of term of initial appointments for independent trustees was staggered with renewals of the positions moving into a four-year cycle.

As documented in the Pension Trust Agreement, Laura Kennedy's initial appointment expires October 31, 2022. Laura is interested in continuing her work with the pension plan and serving a new term as pension trustee. Based on the rotation cycle, the new term will be from November 1, 2022 to October 31, 2026.

CURRENT STATUS

According to article 4.7 of the Trust Agreement, no later than six months prior to the expiry date of a pension trustee's term the pension trustee must give written notice to the Board of Education, who must renew the appointment of the pension trustee or appoint a successor pension trustee.

PREPARED BY	DATE	ATTACHMENTS
Daniel Burke, Chief Financial Officer	March 8, 2022	- Letter from L. Kennedy - Pension Trust Agreement (4.7)

RECOMMENDATION

Proposed Board Motion :

That the Board renew the appointment of Laura Kennedy, Independent Trustee, to serve a four-year term as Pension Trustee; the new term is from November 1, 2022 to October 31, 2026.

April 5, 2022

The Board of Education
Saskatoon School Division No. 13 of Saskatchewan
310 21st St E
Saskatoon, Saskatchewan
S7M 1M7

To Members of the Board of Education for Saskatoon Public Schools,

In accordance with the Pension Trust Agreement (dated November 1, 2016), article 4.7 Appointment of Pension Trustees on Expiration of term, I am requesting renewal of my appointment to serve as an independent trustee for the Pension Plan for the Non-teaching Employees of the Saskatoon Board of Education. This appointment is for a four-year term from November 1, 2022 to October 31, 2026.

Sincerely,

Ms. Laura Kennedy

pursuant to Section 4.8, his or her initial term will be for the balance of what would have been the remainder of the term of the Pension Trustee whose death, resignation or removal from office necessitated the Pension Trustee's appointment.

4.6 Initial Pension Trustees

This Agreement constitutes the individuals who have signed the Agreement as the initial Pension Trustees for their respective initial terms, and such individuals are deemed to have been validly appointed by the Board for their respective initial terms, all as indicated beside their signatures to this Agreement. Each individual who has signed this Agreement has by his or her signature consented to act as a Pension Trustee, and agrees that:

- (a) from and after November 1, 2016, he or she shall hold the Pension Fund in trust in accordance with the trusts created and established in this Agreement; and
- (b) he or she is bound by this Agreement for the purposes set forth herein and in the Plan Text.

For greater certainty, the initial Pension Trustees are signing this Agreement for the purpose of confirming their agreement to be bound by this Agreement, and the execution of this Agreement by the initial Pension Trustees is not a pre-condition to this Agreement becoming effective. Rather, this Agreement becomes effective when the Board has signed it.

4.7 Appointment of Pension Trustees on Expiration of Term

No later than six (6) months prior to the expiry date of a Pension Trustee's term, the Pension Trustees must give written notice to the Board, who must renew the appointment of the Pension Trustee or appoint a successor Pension Trustee. If the Board does not renew the appointment of the incumbent Pension Trustee or appoint a successor Pension Trustee within one-hundred and twenty (120) days after the commencement of what would have been the next four (4) year term, the Pension Trustees then in office must meet, a majority of the Pension Trustees in office on the date the meeting is held constituting a quorum, despite anything in this Agreement to the contrary, and appoint, by resolution passed by a majority of the Pension Trustees present at that meeting, a successor to fill the vacant position. The successor, when appointed, has the same power, authority and right to hold office as if that person had been appointed by the Board, and for greater certainty may be removed pursuant to Section 4.13 by the Board at any time in the Board's discretion.

4.8 Appointment of Pension Trustees on Death, etc.

If a Pension Trustee dies, resigns or is removed from office as provided for herein, the Board must forthwith appoint a successor Pension Trustee. If the Board fails to appoint a successor Pension Trustee within one (1) month of the Pension Trustee's death, resignation or removal from office, the Pension Trustees must give written notice to the Board. The Board will have a further two (2) months from the date upon which the notification is received to appoint a successor Pension Trustee, failing which the remaining Pension Trustees must thereupon meet, a majority of the Pension Trustees in office on the date the meeting is held constituting a quorum, despite anything in this Agreement to the contrary, and appoint, by resolution passed by a majority of the Pension Trustees present at the meeting, a successor to fill the vacant position.